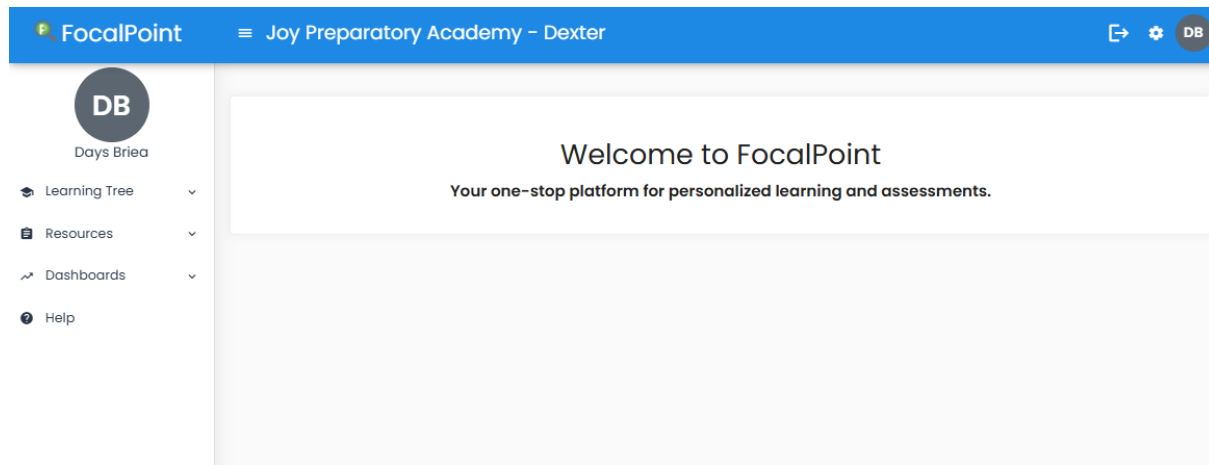


Teacher Quick Guide

- **Login to Platform**
- **Viewing Courses**
- **Assigning Assessments to Students**
- **Monitoring Student Progress**
- **Grading assessments**
- **Viewing Results**
- **Dashboards and Reports**
- **Support & Help**

Login into platform:

- Login using your credentials or through SSO (Single Sign-On)
- From the dashboard, use the left-hand menu to navigate as shown in the screenshot below.



Viewing the Courses:

- From the left side of the page, under the "**Learning**" menu, select "**Instruct**". Then, choose the **Course** Community to select the course or class to which you want to assign the test.

The screenshot displays the FocalPoint Academy for Business and Technology Elementary interface. On the left, a sidebar shows the user profile 'Fernandez-Mandujano Liza' with initials 'FL'. Below the profile, the 'Learning Tree' menu is expanded, and the 'Instruct' option is highlighted with a red rectangle. The main content area is titled 'Instruct' and features a 'Schedule' section with tabs for 'Day', 'Week', 'Month', and 'All'. The 'All' tab is selected, and a red arrow points to it. Below the tabs, the text 'No Scheduled Activities!' is displayed. On the right side of the 'Instruct' section, there is a search bar labeled 'search here'. Below the search bar, two course cards are visible. The first card is blue and titled '1-Science 5(A)-BI (66506)(1-Science (K8Sci105))-Fernandez-Mandujano Liza'. The second card is green and titled '1-Homeroom 1(A)-BI (66558)(1-Homeroom (K8Dev120))-Fernandez-Mandujano Liza'. Both cards have a 'MANAGE' button at the bottom.

FocalPoint Academy for Business and Technology Elementary

FL
Fernandez-Mandujano Liza

Learning Tree

Instruct

Resources

Dashboards

Help

Instruct

Schedule

Day Week Month All

No Scheduled Activities!

search here

1-Science 5(A)-BI (66506)(1-Science (K8Sci105))-Fernandez-Mandujano Liza

MANAGE

1-Homeroom 1(A)-BI (66558)(1-Homeroom (K8Dev120))-Fernandez-Mandujano Liza

MANAGE

Assigning Assessments to Students

- From the left side of the page, under the "Learning" menu, select "**Instruct**". Then, choose the Course Community to select the course or class to which you want to assign the test.

The screenshot shows the FocalPoint Academy for Business and Technology Elementary interface. On the left, a sidebar contains a user profile for 'Fernandez-Mandujano Liza' with initials 'FL'. Below the profile is a 'Learning Tree' menu with options: 'Learning Tree', 'Instruct' (highlighted with a red box), 'Resources', 'Dashboards', and 'Help'. The main content area is titled 'Instruct' and features a 'Schedule' section with tabs for 'Day', 'Week', 'Month', and 'All' (selected). Below the tabs, it says 'No Scheduled Activities!'. To the right of the 'All' tab, a red arrow points to a search bar labeled 'search here'. Below the search bar, there are two course community entries. The first entry is highlighted in blue and contains the text '1-Science 5(A)-BI (66506)(1-Science (K8Sci105))-Fernandez-Mandujano Liza' and '1-Science 5(A)-BI (66506)(1-Science (K8Sci105))-Fernandez-Mandujano Liza'. The second entry is highlighted in green and contains the text '1-Homeroom 1(A)-BI (66558)(1-Homeroom (K8Dev120))-Fernandez-Mandujano Liza' and '1-Homeroom 1(A)-BI (66558)(1-Homeroom (K8Dev120))-Fernandez-Mandujano Liza'. Both entries have a 'MANAGE' button at the bottom.

- Navigate to the "**Learning**" section after selecting the course.

FocalPoint Joy Preparatory Academy - Dexter

DB Days Brea

Learning Tree

Instruct

Resources

Dashboards

Help

Course

Instruct > Course

1-ELA English 2(A-E)-11(1-ELA English (K8Eng104))-Days Brea : 1-ELA English (K8Eng104) - 1-ELA English 2(A-E)-11

Speed Grader

Learning

Unit : Literacy (3)

SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade
Jul 09 2025 1:55 PM - Jul 31 2025 1:55 PM

AL Grade 1 ELA Interim Early Summer 2021-2022 Online Only
Jul 09 2025 2:04 PM - Jul 31 2025 2:04 PM

ELA scoring Test

- Click on the three dots next to the course section and select "**Add Activity.**" and select the assessment type as "**assessment**".

FocalPoint Joy Preparatory Academy – Dexter

DB Days Bria

Learning Tree

Instruct

Resources

Dashboards

Help

Course

Instruct > Course

1-ELA English 2(A-E)-11(1-ELA English (K8Eng104))-Days Bria : 1-
FIA English (K8Eng104) – 1-FIA English 2(A-F)-11

Speed Grader

Learning

Unit : Literacy (3)

SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade
Jul 09 2025 1:55 PM – Jul 31 2025 1:55 PM

AL Grade 1 ELA Interim Early Summer 2021-2022 Online Only
Jul 09 2025 2:04 PM – Jul 31 2025 2:04 PM

ELA scoring Test

Edit
Schedule
Delete
Add Child Objective
Add Activity

Select Activity Type

Assessment

- Search for the test and it will direct you to the resources section where you or your organization has created the test. Give a click on the plus

symbol to add to the test. Provide the title, start date, due date, and a description or comment in the corresponding fields.

- The title and description/comments you enter will be visible to students in the virtual classroom. You can edit this information at any time, so if you need to adjust the start or due date, you can do so easily and click on save.
- Note: The "Due Date" you select will determine the filter under which your test appears in the "Activities" section once created. Using the same "Start Date" and "Due Date" will cause your test to appear only under the "Today" filter.

Add/Edit Assessment

Test Title *

Q Search Test

Test is required!

Show Answers

Show Test Result To Student

Is Override Instructions

Show Test Summary

Show Test Analytics

Detail

Tags

Attachments

Badge

Is Graded

Name *

Description

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Type here

Delete

Save

- Go to the **learning** tab under the course. You will now be able to find the quiz which you have added.
- Toggle the switch next to the quiz to publish the test. Once published, students will be able to see the quiz in their Assessments.

FocalPoint Joy Preparatory Academy - Dexter

DB

DB
Days Briea

Learning Tree

Instruct

Resources

Dashboards

Help

Course

Instruct > Course

1-ELA English 2(A-E)-11(1-ELA English (K8Eng104))-Days Briea : 1-
ELA English (K8Eng104) - 1-ELA English 2(A-E)-11

Speed Grader

Home

Learning

Unit : Literacy (3)

SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade
Jul 09 2025 1:55 PM - Jul 31 2025 1:55 PM

AL Grade 1 ELA Interim Early Summer 2021-2022 Online Only
Jul 09 2025 2:04 PM - Jul 31 2025 2:04 PM

ELA scoring Test

- Click the three dots next to the test and select "**Progress.**" and activate the test status.

1-Science 5(A)-B1 (66506)(1-Science (K8Sci105))-Fernandez-
Mandujano Liza : 1-Science (K8Sci105) - 1-Science 5(A)-B1 (66506)

Speed Grader 3

Learning

Unit : Unit 01 (2)

SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka Math, 5th Grade
May 29 2025 8:59 AM - Jun 27 2025 8:59 AM

AI Score Test 3

Progress
Print Test
Edit
Preview

- Once the test is activated, students can launch the quiz.

Activity Progress

ASSESSMENT DETAILS

PERFORMANCE REPORT

Spring 2023 Math Benchmark

Start Date
Jan 23 2025

Due Date
Jan 31 2025

Test Status



Description:
hfhjdjh

Standards:

MGSE7.EE.1 MGSE7.EE.2 MGSE7.EE.3 MGSE7.G.1 MGSE7.G.2 MGSE7.G.3 MGSE7.G.4 MGSE7.G.5 MGSE7.G.6 MGSE7.NS.1 MGSE7.NS.2
MGSE7.SP.2 MGSE7.SP.3 MGSE7.SP.4 MGSE7.SP.5 MGSE7.SP.6 MGSE7.EE.1 MGSE7.EE.2 MGSE7.EE.3 MGSE7.G.1 MGSE7.G.2 MGSE7.G.3
MGSE7.NS.2 MGSE7.NS.3 MGSE7.RP.1 MGSE7.RP.3 MGSE7.SP.1 MGSE7.SP.2 MGSE7.SP.3 MGSE7.SP.4 MGSE7.SP.5 MGSE7.SP.6

4 Not Started

0 In Progress

0 In Review

1 Completed

Monitoring Student Progress:

- To view student status who has not completed, in progress and completed status of assessments.
- Navigate to the **learning** section in the course and select the 3 dots next to the assessment and click on “**progress**”.

The screenshot displays the FocalPoint LMS interface for Joy Preparatory Academy - Dexter. The user is logged in as Days Briea (DB). The interface shows the 'Course' page for '1-ELA English 2(A-E)-11(1-ELA English (K8Eng104))-Days Briea : 1-ELA English (K8Eng104) - 1-ELA English 2(A-E)-11'. The 'Learning' section is active, showing a list of assessments under the 'Unit : Literacy (3)' category. A red arrow points to the three-dot menu next to the 'SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade' assessment. A red box highlights the 'Progress' option in the dropdown menu.

Assessment	Status	Options
Unit : Literacy (3)	On	On
SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade	On	On
AL Grade 1 ELA Interim Early Summer 2021-2022 Online Only	On	On
ELA scoring Test	On	On

Progress
Print Test
Edit
Preview
Schedule

Activity Progress

ACTIVITY DETAILS

PERFORMANCE REPORT

? Assessment – AL Grade 1 ELA Interim Early Summer 2021-2022 Online Only

Start Date

Jul 10 2025

Due Date

Aug 01 2025

Test Status



Description:

Standards:

ELA-Literacy.L.1.1.b ELA-Literacy.L.1.4.b ELA-Literacy.L.1.5.b ELA-Literacy.RI.1.2 ELA-Literacy.RI.1.3 ELA-Literacy.RI.1.8 ELA-Literacy.RL.1.3 ELA-Literacy.RL.1.6 ELA-Literacy.RI.1.10 ELA-Literacy.RL.1.10

10 Not Started 1 In Progress 0 In Review 3 Completed

Student Name	Token	Test Status	Status / Performance
BK <u>Barbin Kamiya</u>	874323		BEGINNER (3/14 = 21%)
BJ <u>Bibbs Ja'ana</u>	585314		IN-PROGRESS
BD <u>Blackwell Dev'nir</u>	950367		NOT STARTED

Grading student assessments:

- Speed Grader: Activity that needs to be graded can also be selected from Speed Grader within the course or from the Instruct section on the home screen (where speed graders for overall courses are located).

FocalPoint Joy Preparatory Academy - Dexter

DB Days Briea

Learning Tree

Instruct

Resources

Dashboards

Help

Course

Instruct > Course

1-ELA English 2(A-E)-II(1-ELA English (K8Engl04))-Days Briea : 1-ELA English (K8Engl04) - 1-ELA English 2(A-E)-II

Speed Grader

Learning

Unit : Literacy (3)

SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade Jul 09 2025 1:55 PM - Jul 31 2025 1:55 PM

AI Grade 1 ELA Interim Early Summer 2021-2022 Online Only Jul 09 2025 2:04 PM - Jul 31 2025 2:04 PM

ELA scoring Test

Powered by FocalPoint

- Once you select 'Speed Grader', a list of activities that need to be graded will be displayed.

Activities To Grade (1)

All Activity Types All Activities All Members Day Week Month All

CommunityName	GoalName	ActivityName	MemberName	Student SubmitDate	Action
1-ELA English 2(A-E)-II(1-ELA English (K8Engl04))-Days Briea	Literacy	ELA scoring Test	Esters Demarco	2025-07-18 12:19:06	✓

Items per page: 10 1 - 1 of 1 < >

- Select the parameters from each drop down to filter the activities.

- Select the action against the activity to grade.

Activities To Grade (1)					
All Activity Types		All Activities		All Members	
Day		Week		Month	
All					
CommunityName	GoalName	ActivityName	MemberName	Student SubmitDate	Action
I-ELA English 2(A-E)-II(I-ELA English (x8Engl04))-Days Briea	Literacy	ELA scoring Test	Esters Demarco	2025-07-18 12:19:06	

Items per page: 10 1 - 1 of 1 < >

- You will be redirected to the page to score the assessment.

Assessment - ELA scoring Test- Esters Demarco

Re-Open
Notes
Reset
Excuse

Assessment
Feedback

Read the passage and answer the following question(s).

Twitter as a Tool for Public Health

1 When Twitter was invented in 2006, no one really knew what it would be good for. Soon, though, people who used it found that Twitter was an excellent way to announce tidbits of their life to anyone who wanted to listen. Using 140 characters, about the length of a single, traditional text message, people around the world could broadcast personal minutia. Twitter became a megaphone for mundane facts of life: reports of vacations or feeling productive or bored at school or work. People tweeted about going out to eat, they tweeted their location, and they tweeted their meals. They tweeted their mood and whether they were feeling healthy or ill.

2 Individually, these tweets may seem pointless, but when examined together, they can add up to a powerful tool for public health.

3 Researchers at the University of Rochester decided to take advantage of the fact that people often tweet about meals and health. They also took advantage of the fact that, embedded in each tweet, is location information. For instance, if you take a picture of a delicious sandwich at a restaurant with your mobile phone and tweet it, location information collected from your phone is sent along with your text and picture to Twitter's remote servers. By analyzing text and location data, the researchers were able to make a system that can find restaurants most likely to give people food poisoning. The system was based on earlier work that the researchers used related to the flu and the influences of lifestyle

Question - 1

Evaluate whether or not the author sufficiently supports the claim that nEmesis can be a valuable tool. Use details from the text to support your response.

Candidate Response

An algorithm sorts through text, scanning for evidence that the person might be feeling sick. Next, people working for Amazon's Mechanical Turk program, who are paid in exchange for completing small, tedious tasks, examine the illness-related tweets.

[Get AI Score & Feedback](#)

Session UUID: 5fed4dbc-6572-462d-acd4-3cff10754dfc

Score

Manual Scoring

- Select the score based on the rubrics (you can scroll down the page; you can find below the feedback field). The Rubric provides success criteria for each level of scoring and sample responses as well.
- Enter the score in the 'Score' field and provide feedback if required.

Assessment - AI Score Test - Allen A'Shora

Re-Open

Notes

Reset

Evaluate

Assessment

Feedback

Question - 1

Climate change is a global issue that affects all aspects of life on Earth. In your own words, explain what climate change is, its causes, its potential effects on the environment and human life, and suggest at least two solutions that individuals or governments can implement to reduce its impact. Your answer should be well-organized, use examples, and contain evidence-based reasoning.

Candidate Response

Climate change is happening and it is bad for the world. The air is getting dirty and the sun is too hot. Factories make smoke and that causes the weather to change. People are feeling the heat more now.

One solution is to not throw trash. Also, people can stop cutting trees. If we save trees, then everything will be better.

Climate change is a big thing and we need to do something about it before it gets worse.

Get AI Score & Feedback

Session UUID: fc5c507b-77bb-40bd-a74e-09b16ed179e1

Score
8

Feedback

B I S U L B A Paragraph <> X₂ X² T_x Source

Good
Addresses most parts of the prompt with solid understanding. Explains causes and effects clearly and includes at least one relevant example and two reasonable solutions. The response is generally well-organized, with minor grammar or structure issues. Demonstrates some analytical thinking

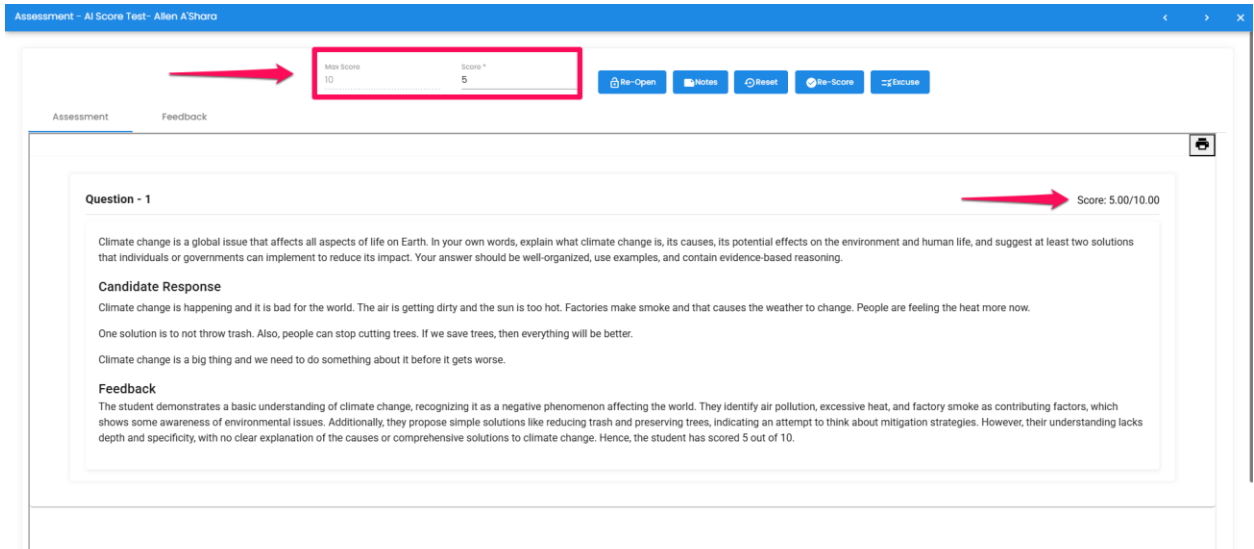
- Click on 'Submit Scoring'.

The screenshot shows a web application window titled "Assessment - AI Score Test - Allen A'Shara". At the top, there are buttons for "Re-Open", "Notes", "Reset", and "Erase". Below these, there are tabs for "Assessment" and "Feedback". The "Assessment" tab is active, displaying "Question - 1". The question text is: "Climate change is a global issue that affects all aspects of life on Earth. In your own words, explain what climate change is, its causes, its potential effects on the environment and human life, and suggest at least two solutions that individuals or governments can implement to reduce its impact. Your answer should be well-organized, use examples, and contain evidence-based reasoning." Below the question is the "Candidate Response" section, which contains three paragraphs of text. A blue button labeled "Get AI Score & Feedback" is positioned below the response. Below this button, the "Session UUID" is displayed as "1c5c507b-77bb-40bd-a74e-09b16ed179e1". A "Score" section shows the number "8". Below the score is a "Feedback" section with a rich text editor. The feedback text reads: "Good. Addresses most parts of the prompt with solid understanding. Explains causes and effects clearly and includes at least one relevant example and two reasonable solutions. The response is generally well-organized, with minor grammar or structure issues. Demonstrates some analytical thinking." At the bottom left of the feedback section, there is a red button labeled "Submit Scoring", which is highlighted by a red arrow pointing to it from the right.

- You will receive a waiting request before updating the score.

The screenshot shows the same web application window as before, but the "Feedback" tab is now active. The "Assessment" tab is still visible but inactive. The "Feedback" section displays a message: "Please wait... We are updating your score.!" The "Submit Scoring" button is no longer visible, as the interface has transitioned to the feedback phase.

- The score will be then updated for the question.



Get AI score & Feedback

- Here we have an option to generate AI scores and feedback based on the questions and responses provided.
- Click on 'Get AI score & Feedback'

Assessment - AI Score Test- Allen A'Shoro

Assessment Feedback

Question - 1

Climate change is a global issue that affects all aspects of life on Earth. In your own words, explain what climate change is, its causes, its potential effects on the environment and human life, and suggest at least two solutions that individuals or governments can implement to reduce its impact. Your answer should be well-organized, use examples, and contain evidence-based reasoning.

Candidate Response

Climate change is happening and it is bad for the world. The air is getting dirty and the sun is too hot. Factories make smoke and that causes the weather to change. People are feeling the heat more now.

One solution is to not throw trash. Also, people can stop cutting trees. If we save trees, then everything will be better.

Climate change is a big thing and we need to do something about it before it gets worse.

[Get AI Score & Feedback](#)

Session UUID: fc5c507b-77bb-40bd-a74e-09b16ed179e1

Score

Feedback

B I S U | **≡** | **↶ ↷** | **A I** | **A²** | **Δ** | **▢** | **≡** | Paragraph | **≡** | **<>** | **x₂** | **x²** | **I_∞** | **@** | **📅** | **🔍** | **Source** | **✓** | **C** | **📷** | **📊** | **🔗** | **📄**

Type here

- Based on the question and response provided by the student, the AI response with total score and feedback will be generated. Here we have two options:
 - 1 - Agree
 - 2 - Disagree

Assessment - AI Score Test- Allen A'Shore

Re-Open Notes Reset Exclude

Assessment Feedback

Question - 1

AI FeedBack & score

Question - 2

Climate change is a global issue that affects all aspects of life on Earth. In your own words, explain what climate change is, its causes, its potential effects on the environment and human life, and suggest at least two solutions that individuals or governments can implement to reduce its impact. Your answer should be well-organized, use examples, and contain evidence-based reasoning.

Candidate Response

Climate change is happening and it is bad for the world. The air is getting dirty and the sun is too hot. Factories make smoke and that causes the weather to change. People are feeling the heat more now.

One solution is to not throw trash. Also, people can stop cutting trees. If we save trees, then everything will be better.

Climate change is a big thing and we need to do something about it before it gets worse.

AI Response
Total Score 4

Feedback

The student demonstrates a basic understanding of climate change, recognizing it as a negative phenomenon affecting the world. They identify air pollution, excessive heat, and factory smoke as contributing factors, which shows some awareness of environmental issues. Additionally, they propose simple solutions like reducing trash and preserving trees, indicating an attempt to think about mitigation strategies. However, their understanding lacks depth and specificity, with no clear explanation of the causes or comprehensive solutions to climate change. Hence, the student has scored 4 out of 10.

Disagree Agree

Rubric Score - 10

Excellent

Fully addresses all parts of the prompt with a deep understanding of climate change. Provides insightful explanations of causes and effects, includes multiple relevant examples and at least two thoughtful solutions.

Submit Scoring

- Agree: When you hit 'Agree', the total score and feedback will be reflected in the 'Score' and 'Feedback' fields.
Please note: You can make changes manually to the reflected AI response score and feedback.

Assessment - AI Score Test- Allen A'Shoro

Re-Open Notes Reset Erase

Assessment Feedback

Climate change is a global issue that affects all aspects of life on Earth. In your own words, explain what climate change is, its causes, its potential effects on the environment and human life, and suggest at least two solutions that individuals or governments can implement to reduce its impact. Your answer should be well-organized, use examples, and contain evidence-based reasoning.

Candidate Response

Climate change is happening and it is bad for the world. The air is getting dirty and the sun is too hot. Factories make smoke and that causes the weather to change. People are feeling the heat more now.

One solution is to not throw trash. Also, people can stop cutting trees. If we save trees, then everything will be better.

Climate change is a big thing and we need to do something about it before it gets worse.

Get AI Score & Feedback

Session UUID: fc5c507b-77bb-40bd-a74e-09b16ed179e1

Score
5

Feedback

The student demonstrates a basic understanding of climate change, recognizing it as a negative phenomenon affecting the world. They identify air pollution, excessive heat, and factory smoke as contributing factors, which shows some awareness of environmental issues. Additionally, they propose simple solutions like reducing trash and preserving trees, indicating an attempt to think about mitigation strategies. However, their understanding lacks depth and specificity, with no clear explanation of the causes or comprehensive solutions to climate change. Hence, the student has scored 5 out of 10.

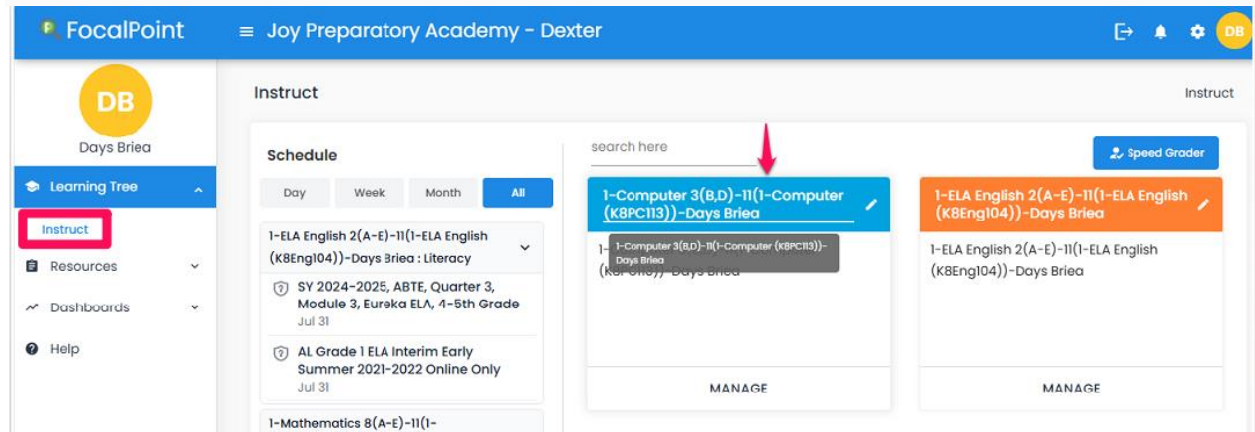
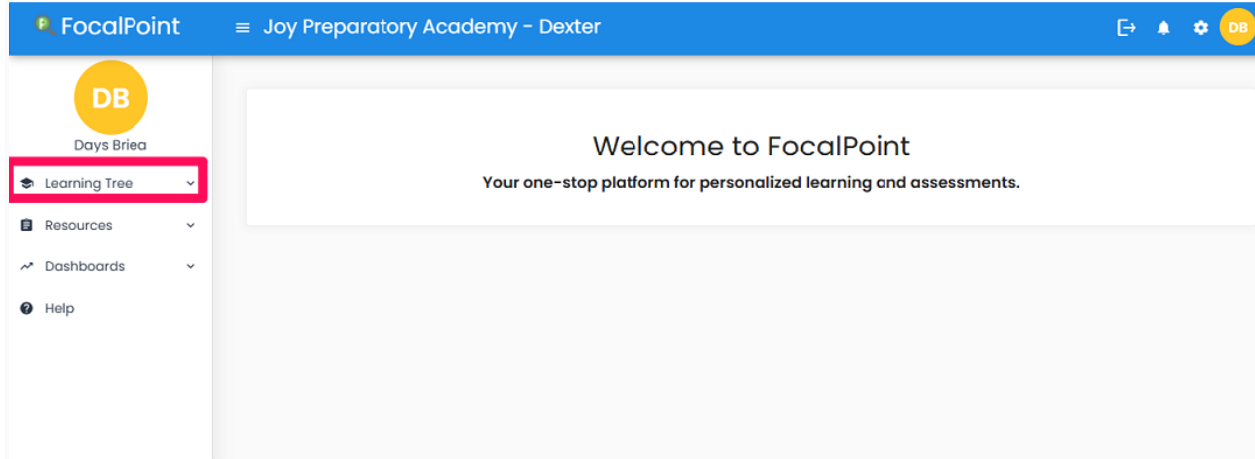
Submit Scoring

- Disagree: This will return to the main page for manual scoring.
- Once done, click on 'Submit Scoring' to grade the activity.

The screenshot shows a web application window titled "Assessment - AI Score Test- Allen A'Shore". At the top, there is a header bar with a blue background. Below the header, there is a navigation bar with tabs for "Assessment" and "Feedback". The "Assessment" tab is currently selected. In the top right corner of the assessment area, there is a box containing the "Max Score" (10) and the "Score" (5). A red arrow points to this box. To the right of this box are several buttons: "File Open", "Notes", "Reset", "File Score", and "Exclude". Below the navigation bar, there is a section titled "Question - 1". To the right of this section, there is a score indicator "Score: 5.00/10.00" with a red arrow pointing to it. The question text is: "Climate change is a global issue that affects all aspects of life on Earth. In your own words, explain what climate change is, its causes, its potential effects on the environment and human life, and suggest at least two solutions that individuals or governments can implement to reduce its impact. Your answer should be well-organized, use examples, and contain evidence-based reasoning." Below the question text is the "Candidate Response" section, which contains the following text: "Climate change is happening and it is bad for the world. The air is getting dirty and the sun is too hot. Factories make smoke and that causes the weather to change. People are feeling the heat more now. One solution is to not throw trash. Also, people can stop cutting trees. If we save trees, then everything will be better. Climate change is a big thing and we need to do something about it before it gets worse." Below the candidate response is the "Feedback" section, which contains the following text: "The student demonstrates a basic understanding of climate change, recognizing it as a negative phenomenon affecting the world. They identify air pollution, excessive heat, and factory smoke as contributing factors, which shows some awareness of environmental issues. Additionally, they propose simple solutions like reducing trash and preserving trees, indicating an attempt to think about mitigation strategies. However, their understanding lacks depth and specificity, with no clear explanation of the causes or comprehensive solutions to climate change. Hence, the student has scored 5 out of 10."

Viewing Results:

- On the left-hand side of the page, under the "Learning Tree" menu.
- Click on Instruct. Next, select Course Community and choose the course.



- Select the "**learning**" section. Then you will find all the assessments.

The screenshot shows the FocalPoint LMS interface for Joy Preparatory Academy - Dexter. The left sidebar contains a 'DB' profile for Days Briea and a 'Learning Tree' menu with options: Instruct, Resources, Dashboards, and Help. The main content area is titled 'Course' and shows the course name '1-ELA English 2(A-E)-11(1-ELA English (K8Eng104))-Days Briea : 1-ELA English (K8Eng104) - 1-ELA English 2(A-E)-11'. A 'Speed Grader' button is visible. Below the course title is a navigation bar with icons for Home, Learning (highlighted with a red box), Resources, and others. The 'Learning' tab is active, showing a list of units under 'Unit : Literacy (2)'. The units listed are 'SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade' and 'AL Grade 1 ELA Interim Early Summer 2021-2022 Online Only', each with associated dates and toggle controls.

- Click on "More Actions (3 Dots)" against the quiz," then "Progress," and select "Performance Report."

FocalPoint Joy Preparatory Academy - Dexter

DB

Days Briea

Learning Tree

Instruct

Resources

Dashboards

Help

Course

Instruct > Course

1-ELA English 2(A-E)-11(1-ELA English (K8Eng104))-Days Briea : 1-ELA English (K8Eng104) - 1-ELA English 2(A-E)-11

Speed Grader

Learning

Unit : Literacy (2)

SY 2024-2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4-5th Grade
Jul 09 2025 1:55 PM - Jul 31 2025 1:55 PM

AL Grade 1 ELA Interim Early Summer 2021-2022 Online Only Jul 09 2025 2:04 PM - Jul 31 2025 2:04 PM

Progress

Print Test

Edit

Preview

Schedule

- Select the Assessment details to view the student score along with the performance band.

Activity Progress

ACTIVITY DETAILSPERFORMANCE REPORT

Assessment – SY 2024–2025, ABTE, Quarter 3, Module 3, Eureka ELA, 4–5th Grade

Start Date
Jul 10 2025

Due Date
Aug 01 2025

Test Status

Description:

Standards:
SLA-literacy.L.4.1.a SLA-literacy.L.4.1.b SLA-literacy.L.5.1.a SLA-literacy.L.5.1.b

1 Not Started

2 In Progress

3 In Review

4 Completed

5 Progress

6 Developing

7 Proficient

8 Outstanding

9 Not Yet Proficient

Student Search

Student Name	Token	Test Status	Status / Performance	Student SubmitDate	Actions
Barbin Kamiya	31562A		IN PROGRESS		
Bibbs Ja'ana	1F202B		ACCOMPLISH (2/3 = 66%)	Jun 12 2025 6:45 AM	
Blackwell Dev'nir	32A353		DEVELOPING (2/3 = 66%)	Jun 12 2025 6:55 AM	
Carter Trinity	422794		DEVELOPING (2/3 = 66%)	Jun 12 2025 6:41 AM	

- Select the Performance Report to view detailed information by standard and item. You can also print the results if needed.

Activity Progress

ASSESSMENT DETAILS

PERFORMANCE REPORT

Select Mastery ☒ Standard Mastery ☐ Item Analysis

Mastery by Standard

Needs ImprovementMeetsExceeds

Student Name	MCSE7.EE.1	MCSE7.EE.2	MCSE7.EE.3	MCSE7.EE.4	MCSE7.NS.1	MCSE7.NS.2	MCSE7.NS.3	MCSE7.RP.1	MCSE7.RP.3
Georgia Student1	50	100	50	0	100	100	25	0	50
Georgia Student2	100	100	100	100	100	100	100	100	100
Georgia Student3	0	50	50	50	50	0	25	0	0
Georgia Student4	100	100	100	50	100	100	100	0	50
Test Student Demo	NS	NS	NS	NS	NS	NS	NS	NS	NS
Aggregate	202	103	202	301	103	103	202	301	301

Dashboards and Reports:

- On the left-hand side of the page, under the *Dashboards* section, click on *Assessments*.
- Then select *Classroom Assessment* to access Student Analysis, Item Analysis, and Standard Analysis.

STUDENT ANALYSIS ITEM ANALYSIS STANDARD ANALYSIS						
	Student Name	Score	Max. Score	Percentage	ClassAverageScore	Performance
▼	Bibbs Ja'ana	2	5	40%	67.38%	Beginner
▼	Blackwell Dev'nir	3	4	75%	67.30%	Developing
▼	Carter Trinity	3	5	60%	67.38%	Beginner
▼	Clark Sabrina	3	4	75%	67.38%	Developing
▼	Cooper James	4	4	100%	67.38%	Distinguished

Support and Help:

- To speak with a Customer Support Representative, please call:
866.377.4265
- Customer Support can be reached via email at:
support@focalpointk12.net

